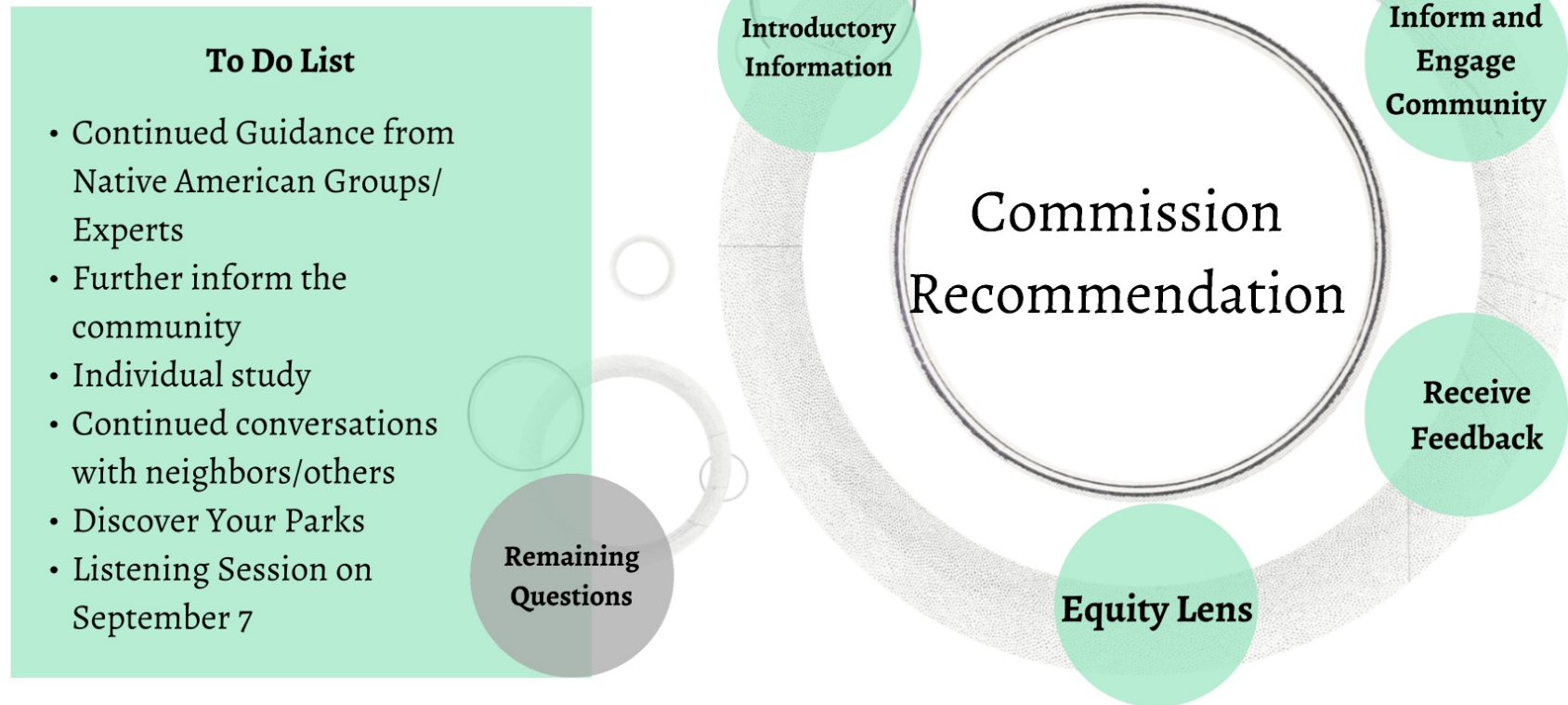


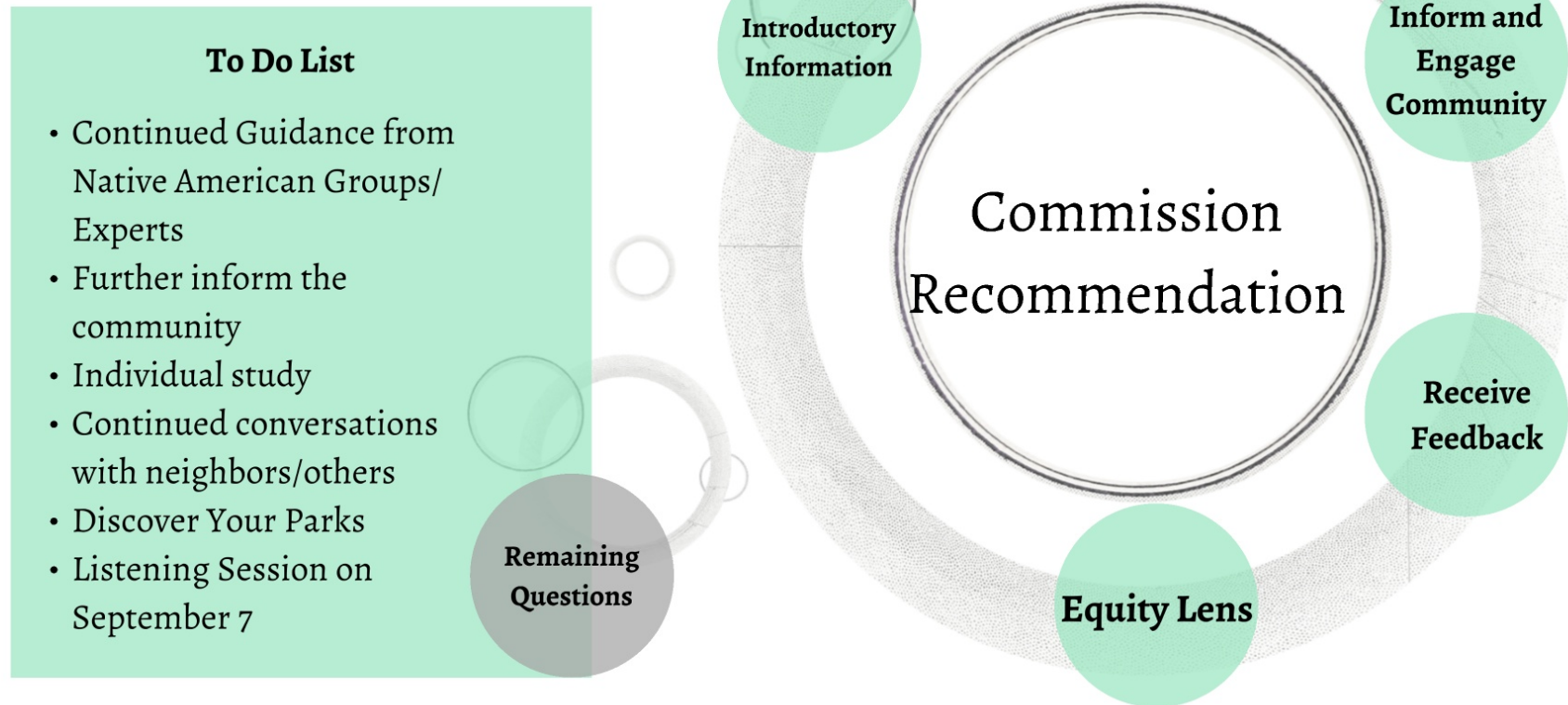
Pocahontas Name Conversations



Today's Discussion Objectives

- Briefly summarize resources and information received thus far.
- Recommend possible next steps.
- Hear feedback from the Commission.

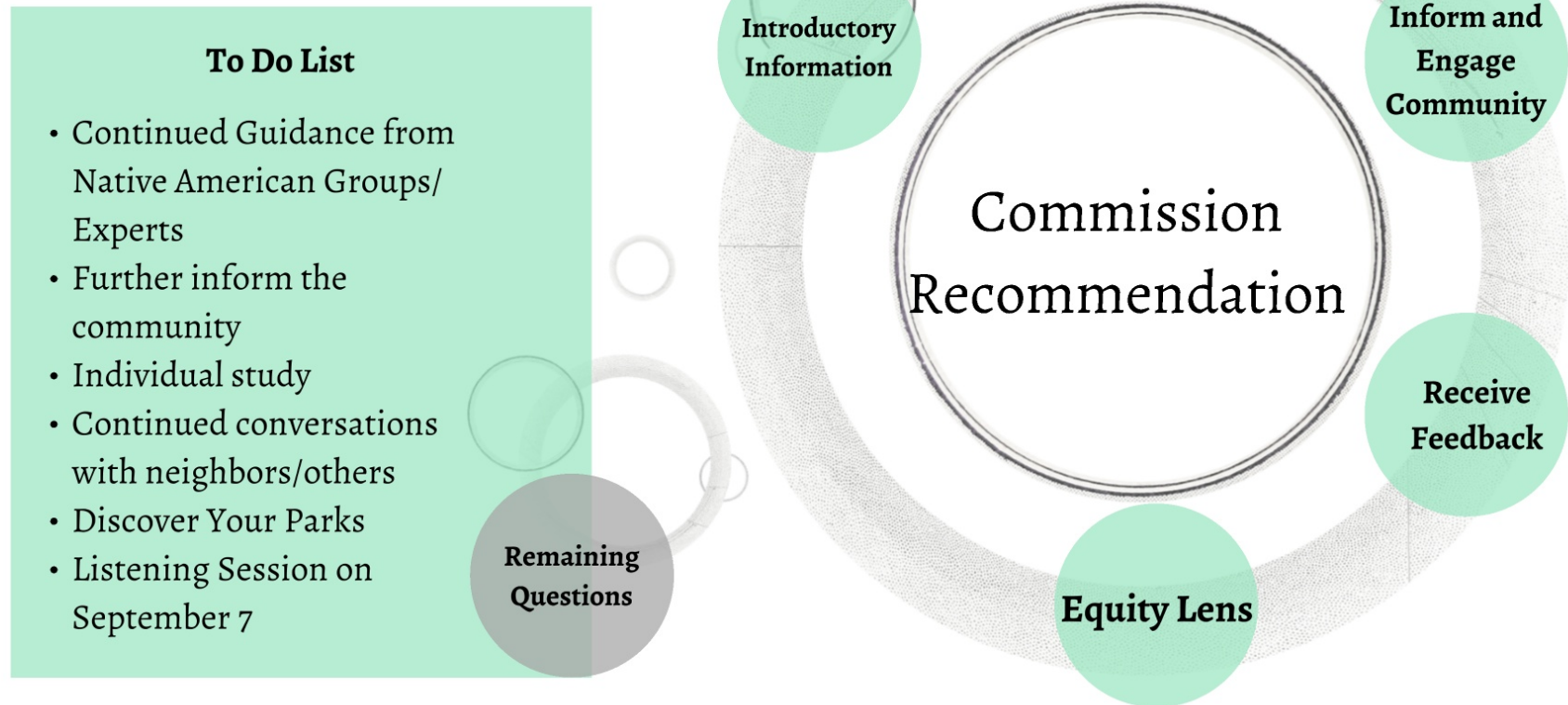
Pocahontas Name Conversations



Introductory Information

- Who Pocahontas the Person was
- GARE process overview
- HRIEC and Parks and Rec. engagement overview
- Community Aspirations and Racial Equity Narrative

Pocahontas Name Conversations



Guidance from Groups/ Experts/Leaders

To Date

Forthcoming

**Individual
Study**

Feedback Received

- Shannon Geshick of the Minnesota Indian Affairs Council.
- Wayne Ducheneaux of the Native Governance Center.
- John Bobolink of the St. Paul Public Schools.
- The Metropolitan Urban Indians Directors Group.
- Numerous individuals in various capacities.



Guidance from Groups/ Experts/Leaders

To Date

Forthcoming

**Individual
Study**

Additional Proposed Contacts

- Roseville Area Schools American Indian Parent Advisory Group
- Dakota representatives

Guidance from Groups/ Experts/Leaders

To Date

Forthcoming

**Individual
Study**

Individual Study

- Reclaiming Native Truth Documents
- Why Treaties Matter Webinar
- Reclaiming Bde Maka Ska Webinar

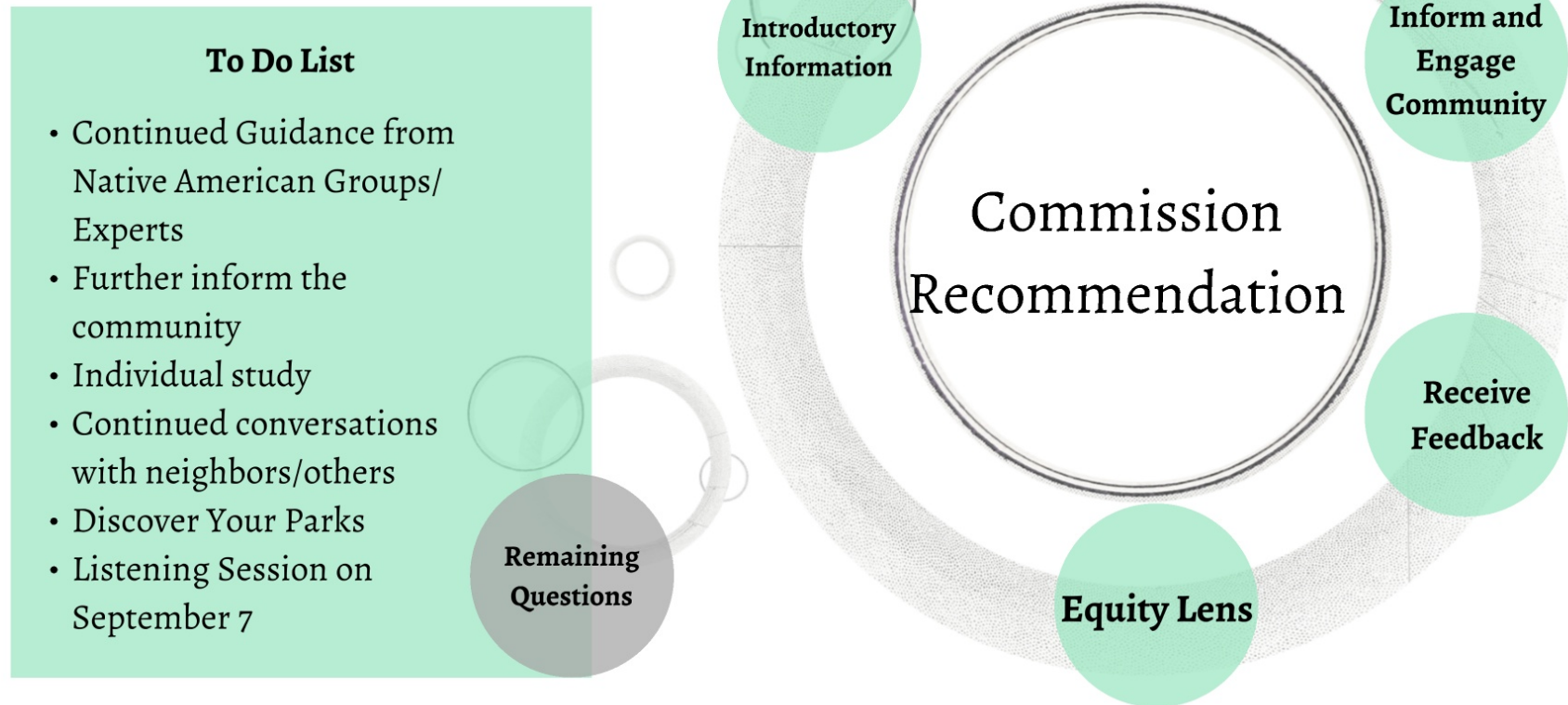
Guidance from Groups/ Experts/Leaders

To Date

Forthcoming

**Individual
Study**

Pocahontas Name Conversations



Inform and Engage the Community

Informal

Formal

Informal



Individual Conversations

General Awareness

News Media

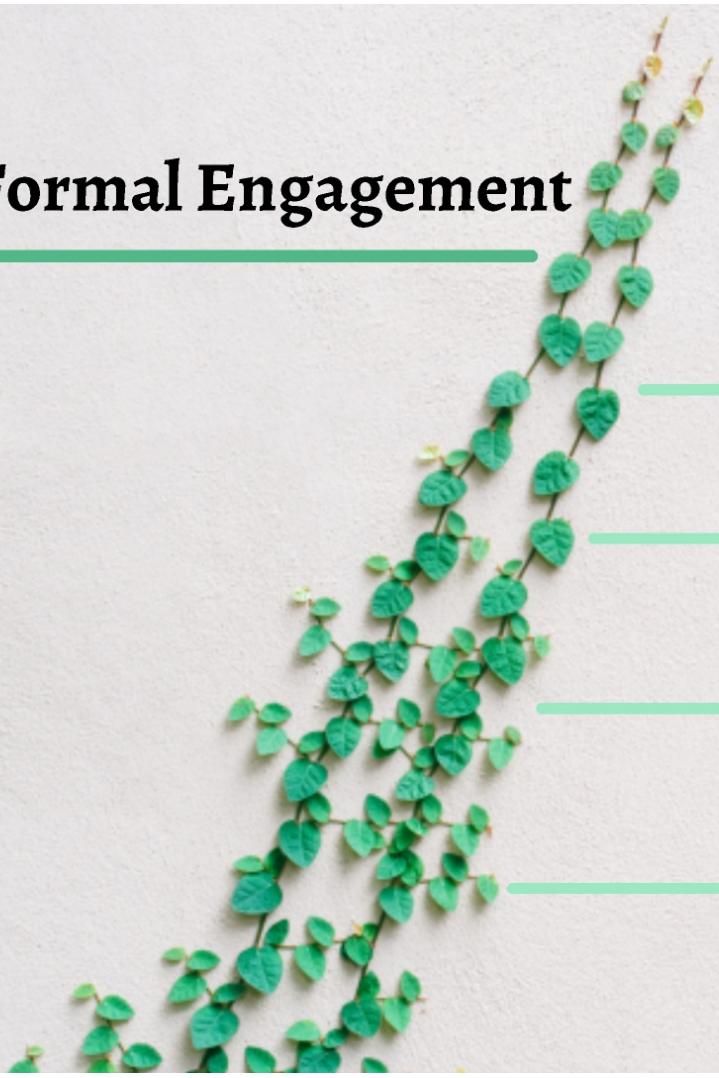
Community Events/
Discover Your Parks

Inform and Engage the Community

Informal

Formal

Formal Engagement



Website (live)

Newsletter (May)

Direct Mail (prior to listening session)

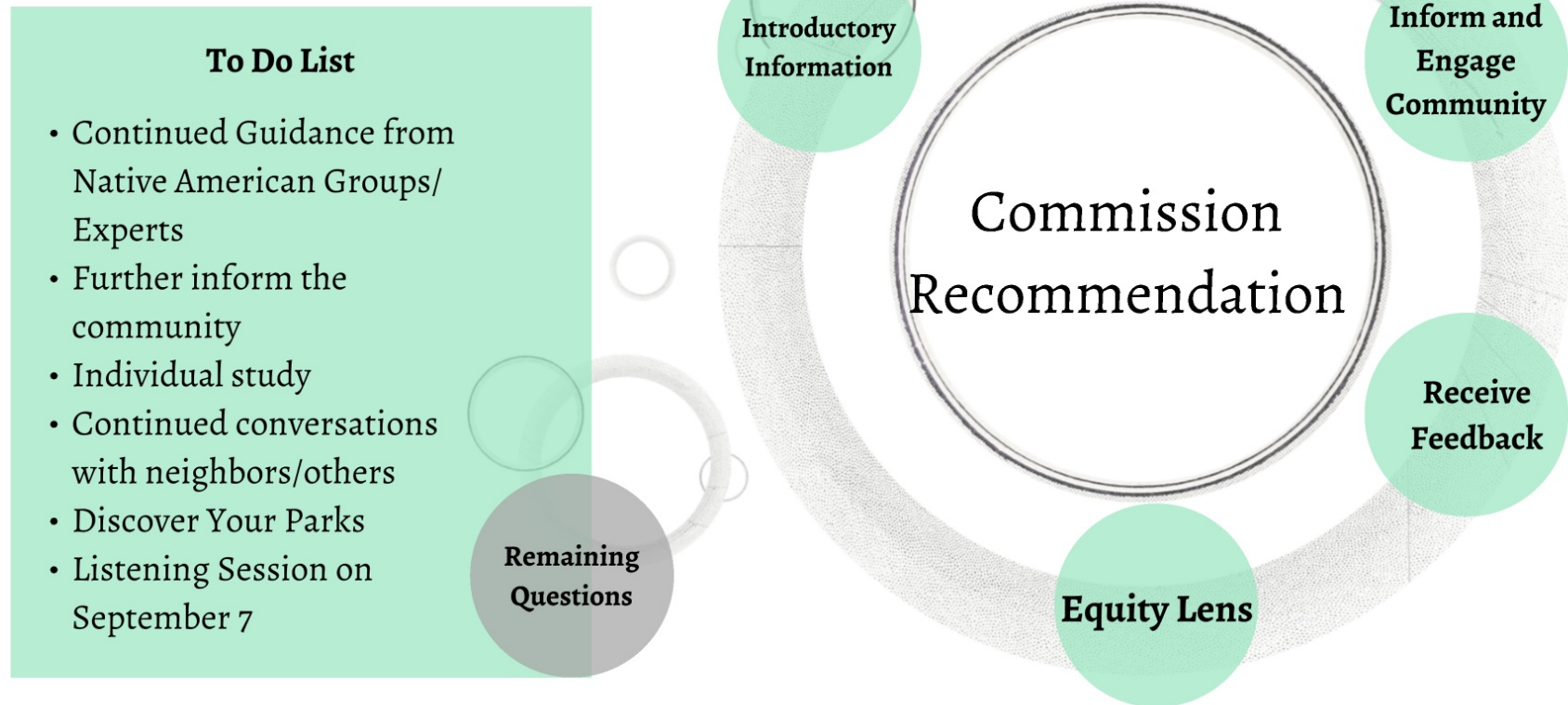
Listening Session

Inform and Engage the Community

Informal

Formal

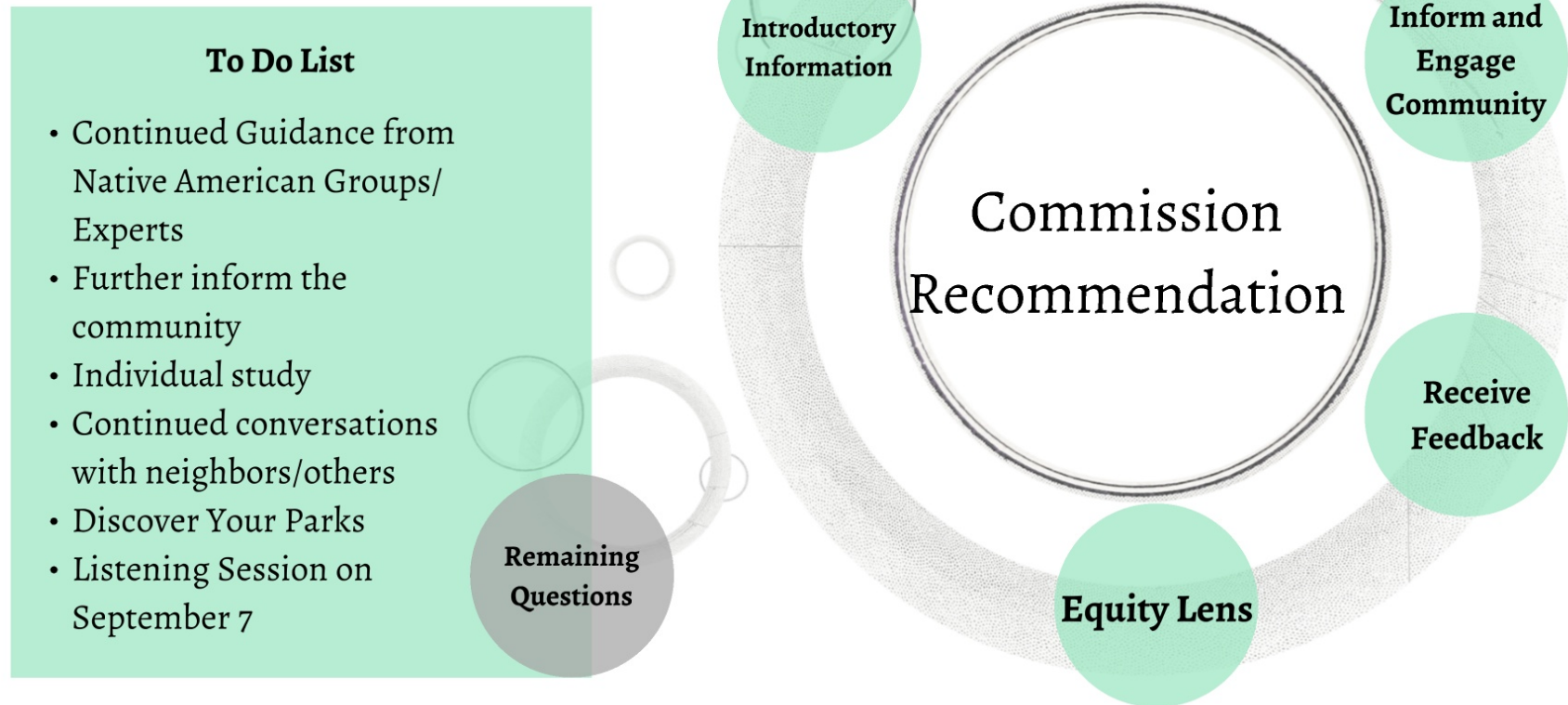
Pocahontas Name Conversations

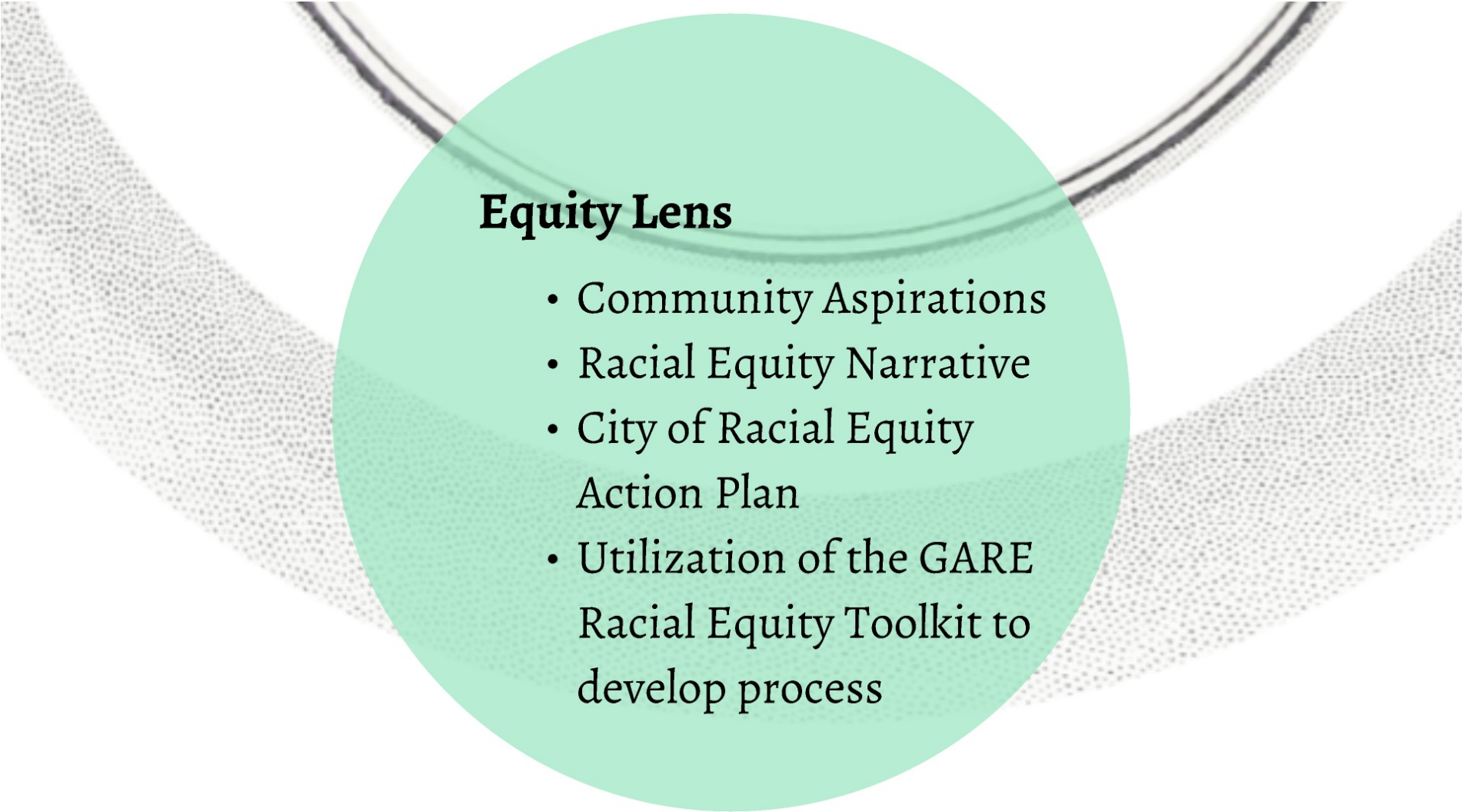


Receive Feedback

- Expert/Leader Feedback
- Informal feedback received through public comment
- Website feedback
- Informal conversations with neighbors
- Discover Your Parks
- Listening Session

Pocahontas Name Conversations

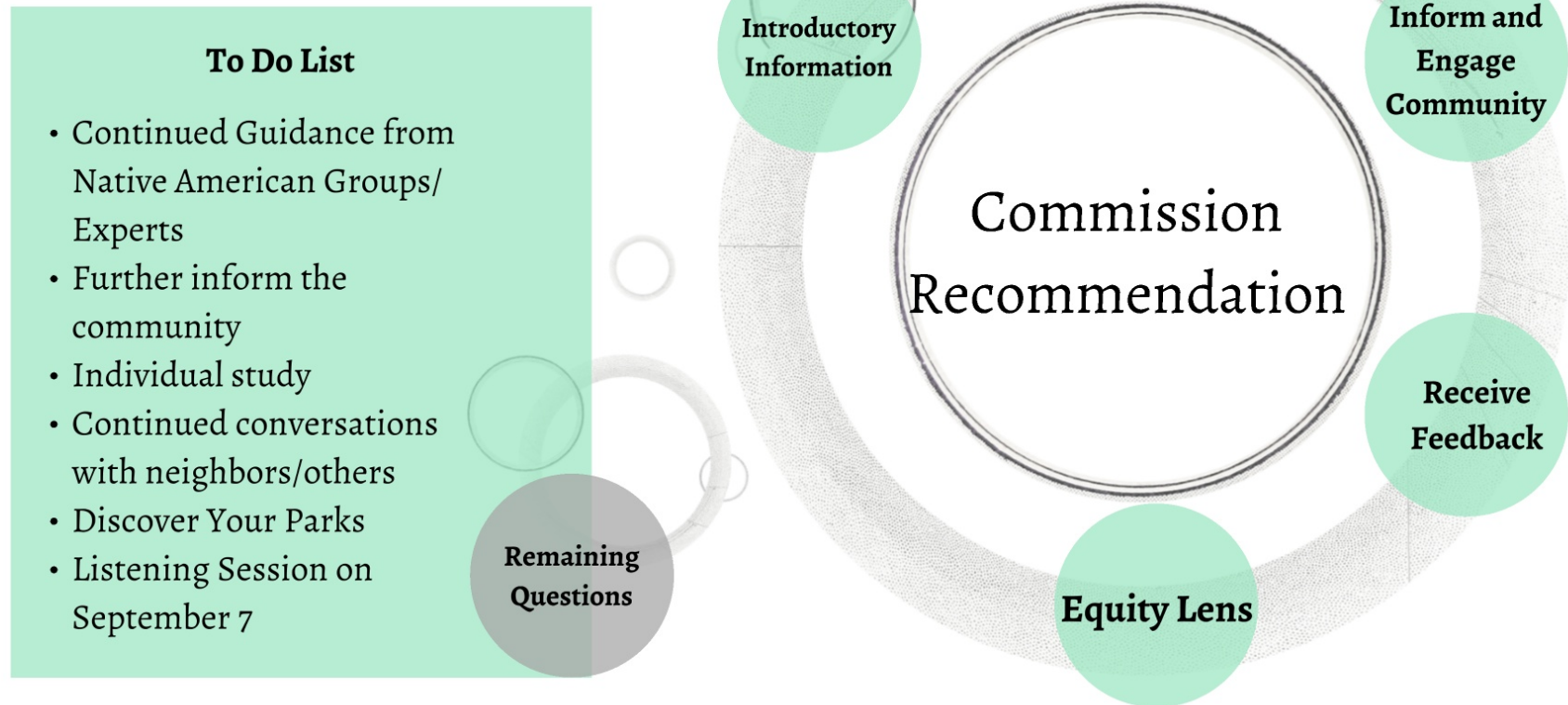




Equity Lens

- Community Aspirations
- Racial Equity Narrative
- City of Racial Equity Action Plan
- Utilization of the GARE Racial Equity Toolkit to develop process

Pocahontas Name Conversations



To Do List

- Continued Guidance from Native American Groups/ Experts
- Further inform the community
- Individual study
- Continued conversations with neighbors/others
- Discover Your Parks
- Listening Session on September 7

**Introductory
Information**

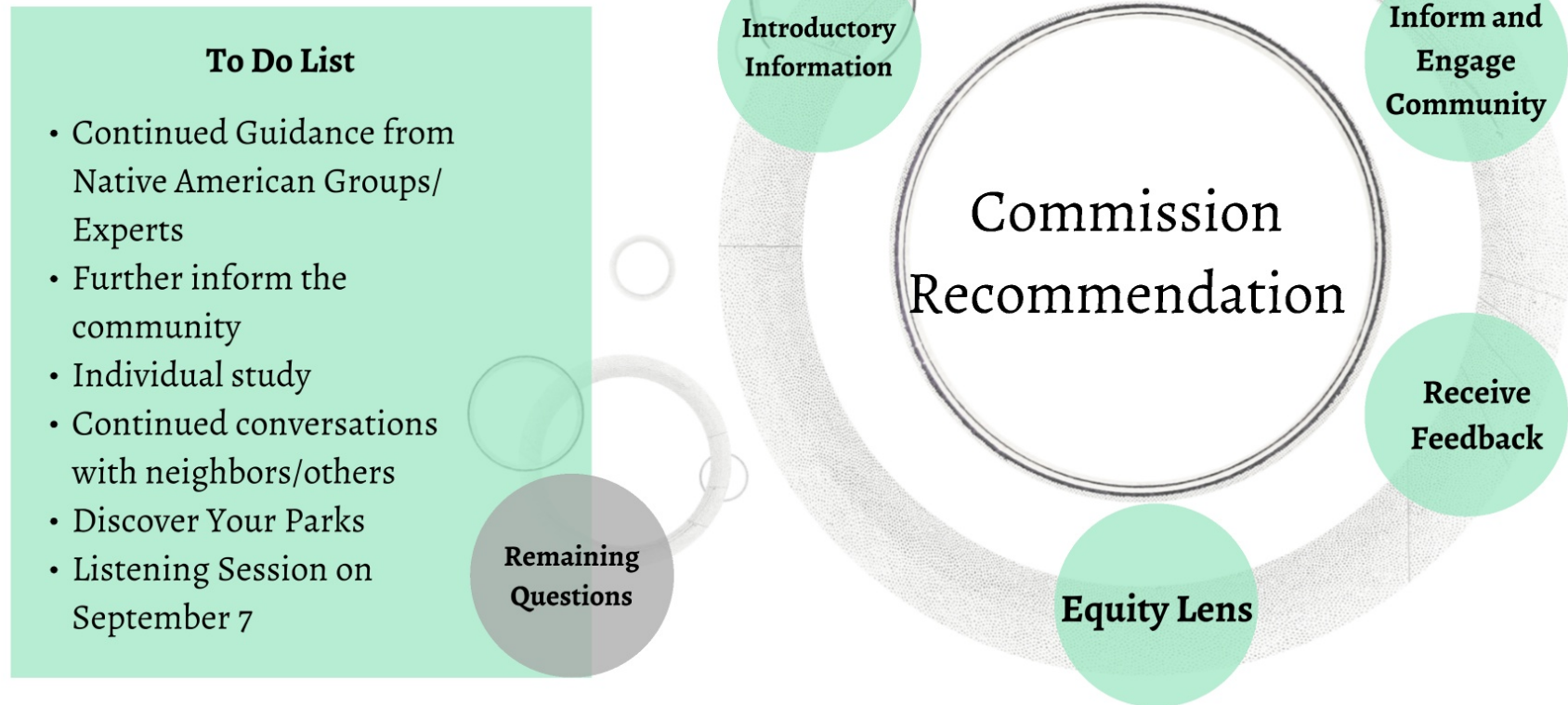
**Remaining
Questions**

Re

Questions from Commission

- If the park is renamed, would it be appropriate to rename the park with a name honoring Native Americans, or should the park be given a more generic name?
- If it is suggested to rename the park to honor Native Americans, should the park be named after a geographical feature in native language or after a person or group.

Pocahontas Name Conversations



Pocahontas Name Conversations

